



Internal Quality Assurance Cell

IQAC Report on Programme Outcomes (POs) and Course Outcomes (2017-22)

Raj Narain College has stated learning outcomes both for Graduate and Postgraduate programmes/ Courses, i.e., the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study. These learning outcomes are integrated into lesson-plans, classroom interaction and assessment processes.

The following broader programmes/ learning outcomes constitute an integral part of the vision, mission and objectives of the College:

- Students will exhibit ability to identify, formulate, comprehend and solve interdisciplinary and multidisciplinary problems and projects related to domain of knowledge and to life problems through systematic approach.
- Students will become acquainted with modern computer applications and analysis using software and modern equipment to fully comprehend problems.
- Students will demonstrate knowledge of values and professional ethics in their activities.
- They will have competency in verbal and non-verbal communication, necessary for continuous learning.
- They will acquire skills to face challenges in their career, and confidence to do research.
- Copy of the Syllabus is made available in the department for ready reference of students and Faculty.

The following mechanism exists in the College to communicate Pos and COs to teachers and students:

- The learning objectives are communicated through various means such as College Prospectus, Principal's address to students and parents, Alumni Meets and discussions in classroom by the concerned faculties.
- These POs and COs are also uploaded on the College Website for ready reference.
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and Practicals.
- Teachers are also well communicated about the outcomes.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university.
- Many teachers are also the members of syllabus sub-committee, which facilitates updating and transmission of Programme/ learning outcomes at every level.
- Successful passed-out students and Research Scholars are encouraged to interact with students at Graduation level at specific events and meetings where they share how their individual course shaped their career; thus, helping existing students understand in a better way specified course outcomes.



Internal Quality Assurance Cell

Evaluation of attainment of POs and COs :

Measure based on the result analysis. In Post Graduate classes semester system became operational since 2012 and CBCS was implemented from 2018. For all PG Programmes External evaluation is assigned 70% weightage and CIE/ CIA (Continuous Internal Evaluation/ Assessment) is assigned 30% weightage. Assessment based on internal class tests, regularity/punctuality, seminars/webinars, projects/ dissertations, quiz competitions, and conduct in all academic activities as well as marks obtained in external (university) examination, form the basis of the evaluation of students' performances and consequently the attainment of COs, PSOs and POs.

If more than 60 % of the students secure more than 60% marks, the attainment level is high. When more than 60% of the students obtain marks between 50% to 60%, the attainment level is average. When more than 60% of the students secure marks between 45% to 50%, the attainment level is below average.

In UG classes, CBCS was not implemented before the year 2023, therefore, there is no provision of CIA/CIE. Internal class tests are held to monitor the progress of the students. In some subjects, projects / dissertations by the students are also required. Students' performances and hence attainment goals are primarily assessed through analysis of university results. The levels of attainment are assessed through the same methodology as adopted in case of PG.

During the period 2017- 2022, overall pass percentage of students in all UG and PG Programmes has been to the tune of 80.14 % , with 70% of the examinees getting 60% and above.

This indicates that, students of Raj Narain college have excelled in external examination and attainment of COs, PSOs and POs has been satisfactory.


 (Dr. Ravi Kumar Sinha
 Principal & Chairperson, IQAC

